

# Meredith Welch

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## EDUCATION

Ph.D Policy Analysis and Management, Cornell University, 2018-Present  
M.S. Policy Analysis and Management, Cornell University, May 2022  
B.A. with Distinction, Economics & Spanish, University of Michigan, 2013

## RESEARCH INTERESTS

Labor Economics, Economics of Education, Consumer Finance, Gender

## GRADUATE COURSEWORK

*Core:* Microeconomic Theory I, II, & III; Macroeconomics I & II; Econometrics I & II; Intermediate Mathematical Economics

*Field:* Seminar in Labor Economics I & II; Advances in Labor Economics; Empirical Strategies for Policy Analysis I & II; Macro Labor; Empirical Public Finance and Taxation; Family Demography; Sociology of Education

## RESEARCH IN PROGRESS

"Financial Consequences of Student Loan Default and Servicer Quality"

## PUBLICATIONS

"Accountability, test prep incentives, and the design of math and English exams" (with Evan Riehl)

*Forthcoming, Journal of Policy Analysis and Management*

"Teaching for large-scale Reproducibility Verification" (with Lars Vilhuber, Hyuk Harry Son, David N. Wasser, and Michael Darisse)

*Forthcoming, Journal of Statistics and Data Science Education*

"Admitting Students in Context: Field Experiments on Information Dashboards in College Admissions" (with Michael Bastedo, D'Wayne Bell, Jessica Howell, Julian Hsu, Michael Hurwitz, Greg Perfetto)

*The Journal of Higher Education* 2022, 93(3): 327-374

## RESEARCH EXPERIENCE AND OTHER EMPLOYMENT

Research Assistant, Michael Lovenheim, Cornell University (Fall 2021-Summer 2022)  
Research Assistant, Evan Riehl, Cornell University (Spring 2020-Spring 2021)  
Research Assistant, Lars Vilhuber, AEA Data Editor (Spring 2020, Summer 2020)  
Senior Policy Research Analyst, The College Board (2016-2018)  
Higher Education Research and Policy Assistant, The Education Trust (2013-2016)

## TEACHING EXPERIENCE

Teaching Assistant for Doug Miller, PADM 5310 Applied Multivariate Statistics in Public Affairs (Spring 2022)  
Teaching Assistant for Brandon Tripp, PAM 2000 Intermediate Microeconomics (Spring 2021)  
Teaching Assistant for Professor Francine Blau, ECON 3440 Women in the Economy (Fall 2020, Fall 2021)  
Teaching Assistant for Professor Alan Mathios, PADM 5210 Intermediate Microeconomics for Public Affairs (Fall 2019)

## FELLOWSHIPS & AWARDS

Sage Fellowship, Cornell University (2018-Present)  
Brooks School of Public Policy Outstanding TA Award, Cornell University (Spring 2022)  
Policy Analysis and Management Outstanding TA Award, Cornell University (Fall 2019)  
James B. Angell Scholar, University of Michigan (2011 & 2012)  
William J. Branstrom Freshman Prize, University of Michigan (2010)

## PRESENTATIONS & SEMINARS

Labor Work-in-Progress Seminar, Cornell University (May 2022)  
Labor Work-in-Progress Seminar, Cornell University (April 2021)  
Labor Work-in-Progress Seminar, Cornell University (April 2020)

## PROFESSIONAL SERVICE

### *Cornell University*

Diversity in Cornell Economics  
– President (Fall 2022-Present)  
– Vice President (Fall 2021-Spring 2022)  
– Member (Spring 2021-Present)  
Member, Economics Department Committee on Diversity & Inclusion (2021-2022)  
Social Sciences Voting Member, Graduate and Professional Student Assembly (2020-2022)  
Diversity & Inclusion Subcommittee Member, Department of Policy Analysis and Management (2020-2022)

President, Graduate Students in Policy Analysis and Management (2019-2020)

## **SELECTED OTHER WRITING**

"Education Pays 2019: The Benefits of Higher Education to Individuals and Society" with Jennifer Ma and Matea Pender. (New York, NY: The College Board, December 2019)

"Trends in College Pricing 2017" and "Trends in College Pricing 2016" with Jennifer Ma, Sandy Baum, and Matea Pender. (New York, NY: The College Board, October 2016/2017)

"Trends in Student Aid 2017" and "Trends in Student Aid 2016" with Sandy Baum, Jennifer Ma, and Matea Pender. (New York, NY: The College Board, October 2016/2017)

"Education Pays 2016: The Benefits of Higher Education to Individuals and Society" with Jennifer Ma and Matea Pender. (New York, NY: The College Board, December 2016)